

## Plant Life Gel Glue Batik Lesson Plan



### Overview:

- Grade 2nd-7th
- 4 class periods
- After doing observational drawings of plants, students will use the drawings to create gel glue batiks.

### Materials:

8.5" x 11" Paper, pencil and Sharpie  
White fabric 8.5" x 11"  
Wax paper  
Blue gel glue  
Craft acrylic paint and paintbrushes

### Art Vocabulary:

observational drawing  
glue resist  
batik  
contour line

### Essential Questions:

How can I create a realistic observational drawing rather than drawing what I imagine I see?

How can I use glue as a resist to create a batik?

### NC Essential Standards (2nd grade):

2.V.1.4 Understand characteristics of the Elements of Art, including lines, shapes, colors, textures, form, space, and value.

2.V.2.3 Create art from real and imaginary sources of inspiration.

2.CX.2.2 Understand relationships between art and concepts from other disciplines, such as math, science, language arts, social studies, and other arts.

**Interdisciplinary concepts:** Plant life cycle and parts of a plant.

## Day-by-day process

### Day One

- Discuss how to create an observational drawing with students--notice the lines, shapes, sizes of the object. Draw what you see, not what you imagine.
- Review plant terminology- root, stem, petal, bud, leaf.
- Students will look at plants and do contour line observational drawings. Do large drawings to fill the paper. Students do at least three drawings.
- Trace favorite drawing with Sharpie.

### Day Two

- Demonstrate proper use of blue gel glue
- Students stack materials to prepare. Sharpie drawing on the bottom, wax paper in the middle and white fabric on top. Be sure to use Sharpie to write students name on the fabric. Glue materials down to table or cardboard.
- Use blue gel glue to carefully trace over Sharpie drawing.
- Put glue drawings aside to dry. Be careful not to touch or smudge the glue.

### Day Three

- Before students arrive, mix craft acrylic paint with water to thin.
- Demonstrate how to paint on the fabric, being sure to cover entire piece of fabric with paint, covering up the glue lines.
- Students will spend the rest of the class time painting the fabric. Use colors that they observed for the plants and have fun with the background space.

### Day Four

- After paint is completely dry (wait overnight at least), soak fabric in hot water for 30 minutes-hours.
- Once water has cooled down a bit, have students grab their fabric and rub it against itself. This will make the glue come off. Once all of the glue has come off, run under warm water and hang to dry.

Once dry, the fabric can be used to create flag banners, sew pillows, to cover small notebooks or to just to have as is. Lots of options!

Blog post: <http://anniesartroom.weebly.com/elementary-art/october-15th-2014>